

# OBSERVATIONS

RE: \_\_\_\_\_

Date of Observation: \_\_\_\_\_ Observations Completed By: \_\_\_\_\_

Was client on medication? If so, please elaborate? \_\_\_\_\_

## Strengths

## Weaknesses

### *Physical*

- Normal body weight
- Clean
- Punctual
- Good eye contact
- Reads body language well
- Responsive to nonverbal cueing
- Normal gait, reasonably coordinated
- Other

- Disheveled
- Late
- Uncoordinated/Clumsy
- Gaze is off (too intense or doesn't look in eye)
- Weak muscle tone
- Hypertonic/stiff
- Poor motor planning (e.g. standing to sitting etc.)
- Poor sense of social distancing (too far/too close)
- Vocal tics (throat clearing, sniffing, coughing etc.)
- Facial tics (blinking, smiling/grimacing)
- Physical tics/repetitive movements (hair/eyelash/eyebrow plucking, shrugging, flapping, rocking, other patterned movements)
- Nervous movements, picks at clothing, bites nails (or nails bitten to quick), knee jiggling
- Inappropriate social behaviours (explain)
- Other

### *Attitude/Concentration/Emotional/Behaviour*

- Alert/focused
- Steady effort
- Persists well
- Good initiative
- Rallies when challenged
- Appropriate sense of humour
- Cheerful
- Eager to please/do well
- Appreciates/responsive to praise
- Can be easily redirected/mentally flexible
- Emotionally responsive
- Confident
- Goes with flow/flexible
- Responsive to concrete feedback
- Easily makes rapport with examiner or eventually makes rapport with examiner after warmup
- Other

- Very shy/withdrawn
- Flat affect
- Appears depressed
- Emotionally unresponsive/non-reciprocating
- Excessive worrying/anxious
- Tentative/hesitant approach to tasks
- Under-confident
- Deliberately throwing test/poor motivation
- Learned helplessness, relies too much on examiner
- Egocentric, wants things his/her way
- Argumentative, oppositional
- Very distracted
- Easily frustrated/gives up quickly
- Slow to process/respond to information
- Poor shifting to changes in task demands
- Fades Easily
- Fidgety
- Impulsive
- Careless Errors
- Does not consider all answers before responding
- Hums or sings while works
- Puts more effort into work to concentrate than what is seen in bottom line scores
- Other

### ***Ideation/Maturity***

- \_Insightful
- \_Creative
- \_Divergent
- \_Can read between the lines
- \_Can size up big picture and strategize well
- \_Other

- \_Concrete/Literal interpretation
- \_Problems “reading between the lines”/pragmatic
- \_Rigid, difficulties thinking outside the box
- \_Memorizes rather than thinks through
- \_Other

### ***Receptive Language/Memory***

- \_Seems to pick up details/instructions well
- \_Understands most of what is communicated
- \_Recalls simple and/or multiple-step directions without additional repetition
- \_Can perform multiple-step procedures in head
- \_Other

- \_ESL issues
- \_Difficulties comprehending simple instructions
- \_Poor with multiple-step directions
- \_Seeks clarification
- \_Misses information and doesn't seem to know what s/he has missed
- \_Loses place/track of steps involved; does extra work for credit
- \_Uses fingers to keep track, asks for pencil and paper to help out
- \_Must have instructions simplified, repeated and/or demonstrated
- \_Mishears sounds/words (e.g. donuts for don't it)
- \_Potential hearing issues
- \_Other

### ***Expressive Language***

- \_Vocal modulation is appropriate
- \_Good pacing, fluent, speaks with expression
- \_Well formulated sentences
- \_Good vocabulary use
- \_Speaks clearly
- \_Other

- \_Slow to process/respond to language based questions
- \_Struggles to organize thoughts
- \_Speaks too quietly, monotone or too loud/dramatic
- \_Brief/vague, needs prompting to elaborate
- \_Stutters/stammers
- \_Lots of pausing
- \_Mumbles, voice trails off while talking
- \_Drooling/extra saliva/poor oro-motor control
- \_Articulation weaknesses (R/W/S or \_\_\_\_\_)
- \_Poor word retrieval (seems to know information?)
- \_Limited vocabulary (note if ESL)
- \_Too chatty, difficulties being succinct
- \_Mispronounces words as speaks
- \_Omits words/endings
- \_Tenses are wrong, wrong use of words
- \_Interrupts/blurts
- \_ESL still an issue
- \_Other

### ***Eyes/Hands***

- \_Appropriate pencil grip
- \_Analytical/Methodical
- \_Able to size up a problem
- \_Doesn't fatigue with scanning/clerical work
- \_Efficient worker, does things in allotted time
- \_Left handed or Right Handed
- \_Other

- \_Right or Left handed grip
- \_Poor grip (explain\_\_\_\_\_)
- \_Poor assembly skills
- \_Messy/illegible printing/writing
- \_Poor fine-motor control
- \_Slow
- \_Gets tired with pencil/paper tasks
- \_Works quickly at expense of accuracy
- \_Potential vision issues/squints when looking at near/far things
- \_Difficulties interpreting spatial angles
- \_Other